

BOARD OF REGENTS
BRIEFING PAPER

Handbook Revision,

X Amends Current Board Policy: Title # 4 Chapter # 16 Section # 8
Amends Current Procedures & Guidelines Manual: Chapter # _____ Section # _____
Other: _____
Fiscal Impact: Yes _____ No X _____
Explain: _____

POLICY PROPOSAL
TITLE 4, CHAPTER 16, SECTION 8
Early Admissions and Enrollment Policy for Secondary Students - CTE
Additions appear in *boldface italics*; deletions are [~~stricken~~ and bracketed]

Section 8. Early Admissions and Enrollment Policy for Secondary Students

1. High school juniors and seniors may be admitted and may enroll in a NSHE college or university, subject to the approval of appropriate institution officials.
2. High school [~~juniors and seniors~~] *graduates* identified as [~~Vocational~~] *Career and Technical Education (CTE) Program Completers who have earned a State Certificate of Skill Attainment* may be *given college credits* [~~admitted and enroll in three or more credits per semester;~~] *for high school work* based on written, articulated program agreements with *the Department of Education* [~~designated school districts~~]. *This does not preclude local agreements between a community college with a school or school district for granting college credit for 1) expanded credit programs or 2) basic CTE credits if:*
 - a) *The CTE program is approved by the State Board of Education; and*
 - b) *A state end-of-program assessment is not available.*

[~~For these juniors and seniors only, college credit may also be given for career and technical courses previously completed in the freshman or sophomore year of high school.~~] *Grades for all CTE articulated credit shall be S/U.*

3. Students below the high school equivalent of junior level who ar4(1)-1jnts beuds341ool.